

# Appendix 5

## Trainer assessment form

Assessment criteria	Notes	0–5 (5 is excellent)
Welcomes potential clients to observe a class prior to making a decision to enroll		
Explains a skill and gives examples of how the skill is useful in everyday life		
Demonstrates the skill		
Utilizes handouts and other instructional guides		
Circulates though the students giving assistance and guidance when needed		
Remains conscious of the emotional and motivational state of all animals in the classroom setting and acts appropriately		
Arranges the classroom to optimize the success of each handler and animal		
Does not become focused on one student		
Keeps the class moving at an appropriate pace		
Can adjust their teaching plan as needed for individual student's needs		
Is professional and respectful at all times to owners/handlers		
Is appropriate and liberal with positive reinforcement to both the owners and animals.		
Is familiar with TAG Teach and utilizes it frequently and appropriately to instruct clients		

Uses appropriate management tools to decrease unwanted behaviors while teaching the desired behaviors		
Utilizes only humane training methods which promote and protect the human–animal bond and are not harmful to the handler or dog in any way		
Does not recommend or utilize choke collars, pinch collars, electronic shock collars or physical punishments		
Does not coach or advocate the outdated “dominance hierarchy theory” and the subsequent confrontational training and relationship that follows from it		
Recommends and utilizes training tools such as head collars and no pull harnesses on an individual basis or as recommended and prescribed by the veterinarian		
Understands the value of education and attends continuing education seminars regularly		
Is a certified member of a standardized and policed credentialing program		
Because of variables in dog breeding, temperament, owner commitment and experience, a trainer cannot and should not guarantee the results of his/her training, although should ensure client satisfaction		
Builds and maintains a mutually communicative, respectful and professional relationship with veterinary professionals		
Understands their role on the veterinary behavior team and does not diagnose behavior disorders or change the prescribed treatment plan.		
<b>Total points</b>		